



The purpose of this policy is to outline the values of our college community and explain the vision, mission and objectives of our school.

Mount Waverley Secondary College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Mount Waverley Secondary College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our college's vision, mission, values and expectations of our college community. This policy is available on our college website and our staff induction handbook. Information outlining our vision and values is included in the staff and student planner and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our college community, we

- display posters and banners that promote our ILEARN values in our school
- celebrate our values in our subschool assemblies
- provide awards and recognition for students who actively demonstrate the values and chronicle these in Compass



Is to provide a quality 21st Century education that develops each individual's potential to shape their future and contribute positively to their community.

Our college's objectives are considered as part of the four yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.



Information about the expectations on parents and carers to ensure schools remain respectful



communicate constructively with the school and use expected processes and protocols when raising concerns

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